

# **External Review Team Process**

## **Office of Federal and State Accountability Division of Accountability**



### **FOCUSED SCHOOL RENEWAL PLAN (FSRP) Revised for School Year 2008-09 Revisions Included**

**School: Scott's Branch Middle School**

**District: Clarendon District One**

**Principal: Dr. Gwendolyn Harris**

**Superintendent: Dr. Rose Wilder**

# FOCUSED SCHOOL RENEWAL PLAN (FSRP) 2008–09 School Year of Implementation

## Rationale

Scotts Branch Middle School serves approximately 160 students in grades 6, 7, and 8. Students are grouped heterogeneously and gender-based with 51% females and 49% males. 93.7 % of our students receive free or reduced lunch. 13.3 % of our students are classified as special needs and 2.6 % of our students are older than usual for their grade. Our student ethnic population is 97% African American, 2% white, and 1% Hispanic. Eleven core teachers, 2 special services teachers, 1 full-time activity teacher, 3 part-time activity teachers, 1 computer lab proctor, 1 instructional assistant, one guidance counselor, 1 media specialist, 1 curriculum facilitator, and the principal specialist make up the instructional staff. Sixty four percent of the instructional staff members have advanced degrees. A compilation of PACT test data over the last four years is provided below.

### Scott's Branch Middle School PACT Data 2005-2008

#### Percentage of Students Basic and Below Basic

	<b>6<sup>th</sup></b>				<b>7<sup>th</sup></b>				<b>8<sup>th</sup></b>			
<b>Subject</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>
<b>Math</b>	<b>89.9%</b>	<b>80.9%</b>	<b>81.3%</b>	<b>82.5%</b>	<b>90.9%</b>	<b>96.0%</b>	<b>88.3%</b>	<b>89.7%</b>	<b>98.3%</b>	<b>95.6%</b>	<b>97.6%</b>	<b>94.8%</b>
<b>ELA</b>	<b>93.5%</b>	<b>80.9%</b>	<b>88.0%</b>	<b>87.5%</b>	<b>96.2%</b>	<b>93.3%</b>	<b>93.8%</b>	<b>89.7%</b>	<b>89.9%</b>	<b>91.3%</b>	<b>93.8%</b>	<b>79.4%</b>
<b>Science</b>	<b>91.2%</b>	<b>86.7%</b>	<b>86.5%</b>	<b>100.0%</b>	<b>92.2%</b>	<b>96.0%</b>	<b>78.0%</b>	<b>80.9%</b>	<b>96.8%</b>	<b>94.5%</b>	<b>97.4%</b>	<b>86.7%</b>
<b>Social Studies</b>	<b>91.2%</b>	<b>97.0%</b>	<b>81.6%</b>	<b>75.8%</b>	<b>92.2%</b>	<b>98.6%</b>	<b>92.7%</b>	<b>94.2%</b>	<b>96.7%</b>	<b>87.9%</b>	<b>97.4%</b>	<b>92.6%</b>

#### PACT 2008

#### Demographic Data for Percentage Below Basic

	<b>Math</b>			<b>ELA</b>			<b>Science</b>		
	<b>6</b>	<b>7</b>	<b>8</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>6</b>	<b>7</b>	<b>8</b>
<b>Male</b>	<b>47.1%</b>	<b>36.7%</b>	<b>47.6%</b>	<b>54.5%</b>	<b>46.7%</b>	<b>52.4%</b>	<b>62.5%</b>	<b>40.0%</b>	<b>58.3%</b>
<b>Female</b>	<b>39.1%</b>	<b>31.5%</b>	<b>29.7%</b>	<b>34.8%</b>	<b>39.5%</b>	<b>21.6%</b>	<b>83.3%</b>	<b>39.5%</b>	<b>44.4%</b>
<b>African American</b>	<b>45.3%</b>	<b>34.3%</b>	<b>36.5%</b>	<b>47.2%</b>	<b>43.3%</b>	<b>34.6%</b>	<b>74.1%</b>	<b>40.3%</b>	<b>50.0%</b>
<b>Free/reduced lunch</b>	<b>44.4%</b>	<b>33.3%</b>	<b>34.0%</b>	<b>47.2%</b>	<b>43.9%</b>	<b>32.1%</b>	<b>74.1%</b>	<b>40.9%</b>	<b>46.4%</b>

**Demographic data was not used to develop goals because the school is 93.7 free/reduced lunch and 97% African American.**

## Scott's Branch Middle School

### Benchmark Comparison

October 2007 Benchmark I to January 2008 Benchmark II

	Number/Percent of students scoring between 0-50	Number/Percent of students scoring between 51-69	Number/Percent of students scoring at or above 70	Class Average Benchmark I	Class Average Benchmark II
<b>ELA</b>					
6 <sup>th</sup> Grade	63%	29%	8%	45.3	45.2
7 <sup>th</sup> Grade	55%	32%	13%	43.5	50.7
8 <sup>th</sup> Grade	20%	44%	37%	54.3	57.9
<b>Math</b>					
6 <sup>th</sup> Grade	35%	61%	4%	43.4	51.6
7 <sup>th</sup> Grade	59%	30%	11%	46.4	48.7
8 <sup>th</sup> Grade	57%	31%	12%	44.5	48.8
<b>Science</b>					
6 <sup>th</sup> Grade	53%	45%	2%	48.7	47.6
7 <sup>th</sup> Grade	51%	40%	8%	50.0	49.2
8 <sup>th</sup> Grade	54%	44%	2%	50.4	46.3
<b>Social Studies</b>					
6 <sup>th</sup> Grade	74%	25%	2%	50.0	37.4
7 <sup>th</sup> Grade	69%	28%	3%	42.3	40.1
8 <sup>th</sup> Grade	63%	31%	6%	62.1	42.9

January 2008 Benchmark II data is given above and compared to the class averages from the October 2007 Benchmark I.

## Scott's Branch Middle School

### Fall 2008 Map Data

Reading	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
6 <sup>th</sup>	27/45%	20/33%	12/20%	1/2%	13/22%
7 <sup>th</sup>	19/46%	21/49%	2/5%	1/2%	3/7%
8 <sup>th</sup>	29/58%	18/36%	3/6%	0	3/6%
Total Reading	79/52%	53/35%	17/11%	2/1%	19/13%
<b>Math</b>					
6 <sup>th</sup>	29/49%	26/43%	5/8%	0	5/8%
7 <sup>th</sup>	19/46%	20/49%	1/2%	2/4%	3/7%
8 <sup>th</sup>	28/56%	14/28%	6/12%	2/4%	8/16%
Total Math	76/50%	60/39%	12/8%	4/3%	16/11%

The Map data table shows the number of students and the percentage scoring at each level. Reading only has 13% of the students scoring at the proficient/advanced levels, whereas, math has only 11% proficient/advanced.

**Summary**

The FSRP was developed with the assistance of the administrator and the leadership team. In addition to the administrator, the leadership team consists of department chair persons, the school's curriculum facilitator, and the media specialist.

Dr. Gwendolyn Harris , Principal Specialist

Linda Landon, Curriculum Facilitator

Barbara Hill, ELA Chair

Alfreda Richardson, Math Chair

Sharon Livingston, Social Studies Chair

Renae Walker, Science Chair

Sharon Oliver, MMGW(Making Middle Grades Work) Chair

Leo Waller, Guidance Counselor

Sylvia Witherspoon, Media Specialist

Last year's goals were reviewed by the leadership team in March 2008. Benchmark 1 test results and Benchmark 2 test results were analyzed to determine the school's progress. An analysis of the Benchmark data clearly indicated deficiencies in all four core subject areas.

Demographic data was not used because the school had 93.7 free and reduced lunch and 97% African Americans.

**Narrative**

Each goal was developed in an effort to increase student achievement. The leadership team placed emphasis on reading, math and science because they believed these skills form the foundation of our school's instructional program. The leadership team, after lengthy discussion on Benchmark II results, chose ELA (80% below 70), math (91% below 70), and science (96% below 70) for the school's 2008-2009 three focus goals. Data analysis of 2008 PACT scores showed 93% basic or below in ELA, 91% in Math and 88% in Science. It was clear that the goals, selected by the leadership team, in ELA, math, and science were needed for student growth. The leadership team made sure that the goals were specific and measurable and would demonstrate acceptable progress for all learners. Special consideration was given to the different learning styles and ability levels of students. Staff development and learning opportunities were built into the goals to improve the instruction. Principal and district goals are aligned to student goals. All the strategies in the FSRP plan are focused on student achievement.

# School Timeline

## Scott's Branch Middle School Focus School Renewal Timeline

Date	Strategy	Testing	Data	Professional Development	Monitoring
July 2008	<ul style="list-style-type: none"> <li>Provide staff development</li> </ul>			<ul style="list-style-type: none"> <li>Staff Development for teacher trainers on Promethean Boards</li> <li>Professional Learning Team staff development for science teachers</li> </ul>	Staff development sign-in sheets, agendas, and minutes
August 2008	<ul style="list-style-type: none"> <li>Data Analysis of 2008 PACT Data</li> <li>Staff Development</li> <li>Implementation of Promethean Boards in math and science classrooms</li> <li>Differentiated Instruction for single gender classes</li> </ul>		PACT 2008	<ul style="list-style-type: none"> <li>Staff Development on the use of the Promethean Board for all teachers</li> <li>Staff Development on the COW (Curriculum on Wheels) for math and science</li> <li>Staff Development on MAP "Stepping Stones to Using Data"</li> </ul>	<p>Staff development sign-in sheets, agendas, and minutes</p> <p>Lesson plans are reviewed weekly and classroom observations are performed.</p>

September 2008	<ul style="list-style-type: none"> <li>• After-School Program</li> <li>• Early Bird Academy</li> <li>• COW (Curriculum on Wheels)for math and science</li> <li>• Differentiated Instruction for single gender classes</li> <li>• Science Word Walls</li> <li>• Classroom libraries</li> <li>• Science Investigations</li> <li>• Fantastic Five warm-ups and Gourmet Appetizer problem solving activities for math classes</li> </ul>	MAP Fall Testing	Analysis of PACT Data 2008	<ul style="list-style-type: none"> <li>• Professional Learning Team staff development on PACT test analysis and the Revised Bloom's Taxonomy</li> <li>• Staff development for "Unpacking the May 2008 ELA Standards"</li> </ul>	<p>Lesson plans are reviewed weekly and classroom observations are performed.</p> <p>Staff development sign-in sheets, agendas, and minutes</p>
October 2008	<p>Continue to implement:</p> <ul style="list-style-type: none"> <li>• After-School Program</li> <li>• Early Bird Academy</li> <li>• COW (Curriculum on Wheels)for math and science</li> <li>• Differentiated Instruction for single gender classes</li> </ul>				Lesson plans are reviewed weekly and classroom observations are performed.

	<ul style="list-style-type: none"> <li>• Science Word Walls</li> <li>• Classroom libraries</li> <li>• Science Investigations</li> <li>• Fantastic Five warm-ups and Gourmet Appetizer problem solving activities for math classes</li> <li>• Science Field Trip</li> </ul>	Benchmark I Testing	Analysis of MAP Data	<ul style="list-style-type: none"> <li>• Using MAP Data to Drive Instruction</li> <li>• Professional Learning Team staff development "Creating Valid Assessment"</li> <li>• ELA staff development "Using the new standards in the classroom"</li> <li>• Science Conference</li> </ul>	Staff development sign-in sheets, agendas, and minutes
November 2008	<p>Continue to implement:</p> <ul style="list-style-type: none"> <li>• After-School Program</li> <li>• Early Bird Academy</li> <li>• COW (Curriculum on Wheels)for math and science</li> <li>• Differentiated Instruction for single gender classes</li> <li>• Science Word Walls</li> <li>• Classroom libraries</li> <li>• Science Investigations</li> <li>• Fantastic Five warm-ups and Gourmet Appetizer problem</li> </ul>				Lesson plans are reviewed weekly and classroom observations are performed.

	<p>solving activities for math classes</p> <p>Staff Development</p>		<p>Analysis of Benchmark Data</p>	<ul style="list-style-type: none"> <li>Professional Learning Team staff development "Questioning and Student Feedback"</li> <li>Math Conference</li> </ul>	<p>Staff development sign-in sheets, agendas, and minutes</p>
<p>December 2008</p>	<p>Continue to implement:</p> <ul style="list-style-type: none"> <li>After-School Program</li> <li>Early Bird Academy</li> <li>COW (Curriculum on Wheels)for math and science</li> <li>Differentiated Instruction for single gender classes</li> <li>Science Word Walls</li> <li>Classroom libraries</li> <li>Science Investigations</li> <li>Fantastic Five warm-ups and Gourmet Appetizer problem solving activities for math classes</li> <li>Science field trip</li> </ul> <p>Staff Development</p>			<p>Professional Learning Team staff development "Valid Assessments"</p>	<p>Lesson plans are reviewed weekly and classroom observations are performed.</p> <p>Staff development sign-in sheets, agendas, and</p>



					minutes
January 2009	<p>Continue to implement:</p> <ul style="list-style-type: none"> <li>• After-School Program</li> <li>• Early Bird Academy</li> <li>• COW (Curriculum on Wheels)for math and science</li> <li>• Differentiated Instruction for single gender classes</li> <li>• Science Word Walls</li> <li>• Classroom libraries</li> <li>• Science Investigations</li> <li>• Fantastic Five warm-ups and Gourmet Appetizer problem solving activities for math classes</li> <li>• Science Fair</li> </ul>	Benchmark II	<p>Analysis of Benchmark II Data</p> <p>Comparison of Benchmark I and Benchmark II Data</p>	<ul style="list-style-type: none"> <li>• Professional Learning Team staff development on assessment</li> </ul>	<p>Lesson plans are reviewed weekly and classroom observations are performed.</p> <p>Staff development sign-in sheets, agendas, and</p>
	Staff Development				

				<ul style="list-style-type: none"> <li>Using Benchmark II data to review standards</li> </ul>	minutes
February 2009	<p>Continue to implement:</p> <ul style="list-style-type: none"> <li>After-School Program</li> <li>Early Bird Academy</li> <li>COW (Curriculum on Wheels)for math and science</li> <li>Differentiated Instruction for single gender classes</li> <li>Science Word Walls</li> <li>Classroom libraries</li> <li>Science Investigations</li> <li>Fantastic Five warm-ups and Gourmet Appetizer problem solving activities for math classes</li> </ul> <p>Staff Development</p>	MAP Testing	<p>Analysis of MAP Data</p> <p>Comparison of Fall MAP to Spring MAP Data</p>	<ul style="list-style-type: none"> <li>SCIRA Reading Conference</li> <li>Staff development "Using MAP data to drive instruction"</li> </ul>	<p>Lesson plans are reviewed weekly and classroom observations are performed.</p> <p>Staff development sign-in sheets, agendas, and minutes</p>
March 2009	<p>Continue to implement:</p> <ul style="list-style-type: none"> <li>After-School Program</li> <li>Early Bird Academy</li> </ul>				Lesson plans are reviewed weekly and classroom

	<ul style="list-style-type: none"> <li>• COW (Curriculum on Wheels)for math and science</li> <li>• Differentiated Instruction for single gender classes</li> <li>• Science Word Walls</li> <li>• Classroom libraries</li> <li>• Science Investigations</li> <li>• Fantastic Five warm-ups and Gourmet Appetizer problem solving activities for math classes</li> </ul>		Analysis of Benchmark Data PACT Data MAP Data	<ul style="list-style-type: none"> <li>• ELA staff development reviewing standards</li> <li>• Math staff development reviewing standards</li> <li>• Science staff development reviewing standards</li> </ul>	<p>observations are performed.</p> <p>Staff development sign-in sheets, agendas, and minutes</p>
April 2009	<p>Continue to implement:</p> <ul style="list-style-type: none"> <li>• After-School Program</li> <li>• Early Bird Academy</li> <li>• COW (Curriculum on Wheels)for math and science</li> <li>• Differentiated Instruction for single gender classes</li> <li>• Science Word Walls</li> <li>• Classroom libraries</li> <li>• Science Investigations</li> <li>• Fantastic Five warm-ups and Gourmet</li> </ul>				Lesson plans are reviewed weekly and classroom observations are performed.

	<p>Appetizer problem solving activities for math classes</p> <p>Staff Development</p>		<p>Review of Benchmark and MAP data for the 2008-09 year</p>	<ul style="list-style-type: none"> <li>• ELA teachers staff development "Reviewing for State Assessment"</li> <li>• Math teachers staff development "Reviewing for State Assessment"</li> <li>• Science teachers staff development "Reviewing for State Assessment"</li> </ul>	<p>Staff development sign-in sheets, agendas, and minutes</p>
<p>May 2009</p>	<p>Continue to implement:</p> <ul style="list-style-type: none"> <li>• After-School Program</li> <li>• Early Bird Academy</li> <li>• COW (Curriculum on Wheels)for math and science</li> <li>• Differentiated Instruction for single gender classes</li> <li>• Science Word Walls</li> <li>• Classroom libraries</li> <li>• Science Investigations</li> <li>• Fantastic Five warm-ups and Gourmet Appetizer problem solving activities for math classes</li> </ul>				<p>Lesson plans are reviewed weekly and classroom observations are performed.</p>

**FOCUSED SCHOOL RENEWAL PLAN**  
**2008–09 School Year of Implementation**  
**Student Achievement Focused Goal**

**Focused Student Achievement Goal 1:**

By April 1, 2009, 20% of the students in grades 6, 7, and 8 will perform at the proficient and/or advance levels in reading as measured by the aligned correlation MAP Fall 2008 to Spring 2009.

***(The desired result is student achievement. The goals must be academic goals related to the school report card.)***

<b>Strategy</b> <b>List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.</b>	<b>Person(s) Responsible (Position/Name)</b>	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> <b><i>Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.</i></b>
Provide staff development for the implementation of the May, 2008 state ELA academic standards.	WIN(Writing Improvement Network) Bonnie Disney and Beverly Jackson, consultants  Linda Landon, Curriculum Facilitator	Sept. 2008	Teachers will have the knowledge and tools to teach the new ELA standards needed to impact student reading achievement  Linda Landon, curriculum facilitator will be responsible for scheduling the staff development with the consultants, Bonnie Disney and Beverly Jackson, and notifying teachers of the scheduled dates.  Barbara Hill, ELA Department Chair, will be responsible for collecting the sign-in sheets, the agenda, and the minutes of each meeting.
Implement the May, 2008 state ELA academic standards in the classroom.	ELA Teachers Naomi Bradley, Sharon Livingston, and Barbara Hill, ELA Chair  Dr. Gwen Harris, Principal Specialist	Sept. 2008	By using the May 2008 standards in the classroom, students will acquire the comprehension skills necessary to become successful readers.  Monitoring of the implementation of the new standards in the classroom will be done through: <ul style="list-style-type: none"> <li>• Weekly reviews of the lesson plans that include May 2008 standards completed by Dr. Gwen Harris, Principal Specialist and Linda Landon, Curriculum Facilitator.</li> </ul>

	Linda Landon Curriculum Coordinator		<ul style="list-style-type: none"> <li>Classroom observations completed by Dr. Gwen Harris, Principal Specialist and Linda Landon, Curriculum Facilitator.</li> </ul>
Provide staff development for the use of Promethean Boards in the classroom to enhance instruction.	Cynthia Risher, District Technology Director Alfreda Richardson, Math Chair and Renae Walker, Science Chair	July 2008	<p>Teachers will acquire the technology skills to include the Promethean Boards in classroom instruction. The Promethean Boards will engage the students in reading instruction.</p> <p>Two teachers Alfreda Richardson and Renae Walker will attend the district staff development on Promethean Boards and then train the teachers at the school level.</p> <p>Cindy Risher, District Technology Director will be responsible for obtaining the agenda and sign-in sheet for the district staff development.</p> <p>Renae Walker will provide the minutes of the district staff development.</p> <p>Alfreda Richardson will obtain the sign-in sheet, agenda, and minutes of the school staff development</p>
Teachers will utilize the Promethean Boards in the classroom to enhance instruction.	<p>ELA Teachers Naomi Bradley, Sharon Livingston, and Barbara Hill, ELA Chair</p> <p>Dr. Gwen Harris, Principal Specialist</p> <p>Linda Landon Curriculum Coordinator</p>	Sept. 2008	<p>The use of technology that integrates the performing arts in the classroom instruction will engage the students and inspire them to read.</p> <p>Lesson plans including the use of the Promethean Boards will be review weekly by Dr. Gwen Harris, Principal Specialist and Linda Landon, Curriculum Facilitator.</p> <p>Weekly classroom observations using the district ELA observation form that includes technology will be completed by Dr. Gwen Harris, Principal Specialist and Linda Landon, Curriculum Facilitator.</p>
Increase the availability of different genres and reading levels of books in the ELA classroom libraries.	ELA Teachers Naomi Bradley, Sharon Livingston, and	Sept. 2008	By providing reading materials easily accessible and of interest to the students, the students will read more thus improving their reading comprehension skills.

	<p>Barbara Hill, ELA Chair</p> <p>Dr. Gwen Harris, Principal Specialist</p> <p>Linda Landon Curriculum Coordinator</p>		<p>Additional books will be purchased. Copies of packing list for books will be kept by Linda Landon, Curriculum Facilitator.</p> <p>Dr. Gwen Harris, Principal Specialist and Linda Landon, Curriculum Facilitator will check that the classroom libraries are updated on the weekly ELA classroom observation forms.</p>
Teachers will attend the SCIRA reading conference and state workshops.	ELA Teachers Naomi Bradley, Sharon Livingston, and Barbara Hill, ELA Chair	February 2009	<p>ELA teachers Naomi Bradley, Sharon Livingston, and Barbara Hill, ELA Chair, will acquire research based best practices to use in the classroom to improve student achievement.</p> <p>ELA teachers Naomi Bradley, Sharon Livingston, and Barbara Hill, ELA Chair will be responsible for completing a conference/workshop summary form and maintaining records of recertification renewal credit.</p>
Teachers that attend conferences will provide staff development with the faculty.	ELA Teachers Naomi Bradley, Sharon Livingston, and Barbara Hill, ELA Chair	March 2009	<p>ELA teachers Naomi Bradley, Sharon Livingston, and Barbara Hill, ELA Chair will present the research-based best practices obtained at conferences with the faculty.</p> <p>Barbara Hill, ELA Chair will be responsible for obtaining agendas, sign-in sheets, minutes, and handouts for the staff development.</p>
Daily essential questions will include the "power" words.(Trace, analyze, evaluate, infer, describe, formulate, summarize, support, contrast, explain, predict, and compare)	ELA Teachers Naomi Bradley, Sharon Livingston, and Barbara Hill, ELA Chair	August 2008	<p>The students' test taking skills will improve through the understanding and use of the power words.</p> <p>Weekly reviews of the lesson plans that include 2008 standards completed by Dr. Gwen Harris, Principal Specialist and Linda Landon, Curriculum Facilitator. Classroom observations completed by Dr. Gwen Harris, Principal Specialist and Linda Landon, Curriculum Facilitator</p>

**FOCUSED SCHOOL RENEWAL PLAN**  
**2008–09 School Year of Implementation**  
**Student Achievement Focused Goal**

**Focused Student Achievement Goal 2:**

By April 1, 2009, 20% of the students in grades 6,7,and 8 will perform at the proficient and/or advanced level in Math, as measured by the aligned correlation MAP Fall 2008 to Spring 2009.

*(The desired result is student achievement. The goals must be academic goals related to the school report card.)*

<b>Strategy</b> List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.	<b>Person(s) Responsible (Position/Name)</b>	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> <i>Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.</i>
Utilize Fantastic Five warm-ups and Gourmet Appetizers problem solving activities.	Math Teachers Shamekia Adams, Ethel Lemon, Alfreda Richardson, Math Chair  Dr. Gwen Harris, Principal Specialist  Linda Landon, Curriculum Facilitator	Sept. 2008	By using the warm-ups and appetizers, the standards will be spiraled and refreshed in the student's memory.  Weekly lesson plans reviewed by Principal Specialist, Gwen Harris and Curriculum Facilitator, Linda Landon will reflect the use of warm-ups.  Weekly math classroom observation forms completed by Dr. Gwen Harris, Principal Specialist and Linda Landon, Curriculum Facilitator will reflect the use of warm-ups and Gourmet Appetizers in instruction.
Provide staff development on the integration of the COW(Curriculum on Wheels) into the 6 <sup>th</sup> and 7 <sup>th</sup> grade math instruction.	Daniel Sims Technology Assistant	Sept. 2008	Teachers will be able to integrate the use of the COW(Curriculum on Wheels), correlated to state standards, into instruction to engage the learner in different modalities to increase student achievement.  Daniel Sims, Technology Assistant, will maintain a professional development activities log.



Implementation of the COW (Curriculum on Wheels) program into 6 <sup>th</sup> and 7 <sup>th</sup> grade math class instruction.	<p>Ethel Lemon 7<sup>th</sup> Math Teacher and Alfreda Richardson Math Chair and 6<sup>th</sup> Math teacher</p> <p>Dr. Gwen Harris, Principal Specialist</p> <p>Linda Landon, Curriculum Facilitator</p>	Sept. 2008	<p>Students will be engaged in the learning through the video clips and integration of the performing arts in the curriculum.</p> <p>Weekly lesson plans including the use of the COW(Curriculum on Wheels) will be reviewed by Principal Specialist, Dr. Gwen Harris and Curriculum Facilitator, Linda Landon.</p> <p>Weekly classroom observations will be done by Dr. Gwen Harris, Principal Specialist and Linda Landon. The use of the COW(Curriculum on Wheels) will be noted on the observation form.</p>
Implement after school program for Below Basic students on PACT and Early Bird Academy for students 5-7 points from Proficient and Advanced on PACT.	<p>Alfreda Richardson, Lead Teacher</p> <p>Teachers: Barbara Hill, ELA Shamekia Adams, Math Sharon Livingston, ELA/Social Studies Sylvia Witherspoon, Media Specialist</p>	Sept. 2008	<p>Students will receive individual tutoring to enhance math skills not mastered in the classroom.</p> <p>Attendance records for the after-school program will be maintained by Lead Teacher, Alfreda Richardson. Bi-weekly progress reports will be sent home by the after-school teachers.</p> <p>Lesson plans will be reviewed weekly by Lead Teacher, Alfreda Richardson.</p> <p>Classroom walk-thru observations will be done weekly by Alfreda Richardson, Lead Teacher.</p>
Teachers will utilize the Promethean Boards in the classroom to enhance instruction.	<p>Math Teachers Shamekia Adams, Ethel Lemon, Alfreda Richardson, Math Chair</p> <p>Dr. Gwen Harris, Principal Specialist</p> <p>Linda Landon, Curriculum</p>	Sept. 2008	<p>The use of technology, with the integration of the arts, will engage the students to achieve at higher levels.</p> <p>Lesson plans including the use of the Promethean Boards will be reviewed weekly by Dr. Gwen Harris, Principal Specialist and Linda Landon, Curriculum Facilitator.</p> <p>Weekly classroom observations will note the use of the Promethean Boards on the observation form that will be done by Dr. Gwen Harris, Principal Specialist and Linda Landon, Curriculum Facilitator.</p>

	Facilitator		
Instruction will be differentiated to accommodate the needs of the single gender classes.	<p>Math Teachers Shamekia Adams, Ethel Lemon, Alfreda Richardson, Math Chair</p> <p>Dr. Gwen Harris, Principal Specialist</p> <p>Linda Landon, Curriculum Facilitator</p>	Sept. 2008	<p>The learning styles of the different genders will be addressed to meet the needs of the students and result in increased achievement.</p> <p>Weekly lesson plans will include differentiated instructional strategies and will be reviewed by Principal Specialist, Dr. Gwen Harris and Curriculum Facilitator, Linda Landon.</p> <p>Weekly classroom observations will note the use of differentiated instruction on the observation form. These observations will be completed by Dr. Gwen Harris, Principal Specialist and Linda Landon.</p>

**FOCUSED SCHOOL RENEWAL PLAN**  
**2008–09 School Year of Implementation**  
**Student Achievement Focused Goal**

**Focused Student Achievement Goal 3:**

By April 1, 2009, 20% students in grades 6, 7, and 8 will score 70% or higher on the January 2009 Science Benchmark II test.

*(The desired result is student achievement. The goals must be academic goals related to the school report card.)*

<b>Strategy</b> List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.	<b>Person(s) Responsible (Position/Name)</b>	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> <i>Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.</i>
Increase hands-on investigations to three days a week.	Science Teachers Laraetta Burgess Sharon Oliver Renae Walker, Science Chair  Dr. Gwen Harris, Principal Specialist  Linda Landon, Curriculum Facilitator	October 2008	Hands-on investigations will address the needs of the tactile learner to improve student performance.  Weekly science lesson plans will include hands-on investigations and will be reviewed weekly by Principal Specialist, Dr. Gwen Harris and Curriculum Facilitator, Linda Landon.  Weekly observations completed by Principal Specialist, Dr. Gwen Harris and Curriculum Facilitator, Linda Landon will include hands-on investigations.  The science lab schedule and usage log will be documented by science department chair, Renae Walker.
Integrate the COW (Curriculum on Wheels) into science instruction.	Science Teachers Laraetta Burgess Sharon Oliver Renae Walker, Science Chair  Dr. Gwen Harris, Principal Specialist  Linda Landon, Curriculum Facilitator	Sept. 2008	The technology used by the COW(Curriculum on Wheels), which addresses the standards, will engage the learner in different modalities to increase student achievement.  Weekly science lesson plans, including use of the COW(Curriculum on Wheels), will be reviewed weekly by Principal Specialist, Dr. Gwen Harris and Curriculum Facilitator, Linda Landon.  Weekly observations completed by Principal Specialist, Dr. Gwen Harris and Curriculum Facilitator, Linda Landon

			will include the use of the COW (Curriculum on Wheels).
Provide all students with opportunities to do research and create science fair projects.	Science Teachers Laraetta Burgess Sharon Oliver Rena Walker, Science Chair	January 2009	<p>Research and science fair projects will allow students the opportunity to expand their knowledge and problem solving abilities. This will allow students the opportunity to apply the scientific process in projects that interest them.</p> <p>Rena Walker, Science Chair will obtain a parent sign-in sheet for Science fair night, an agenda, a list of awards, and completed individual science project forms.</p>
Create vocabulary walls and "Vocabulary Word for the Day"	<p>Science Teachers Laraetta Burgess Sharon Oliver Rena Walker, Science Chair</p> <p>Dr. Gwen Harris, Principal Specialist</p> <p>Linda Landon, Curriculum Facilitator</p>	Sept. 2008	<p>By creating word walls, an effort will be made to increase vocabulary and improve language usage.</p> <p>Weekly science lesson plans including new vocabulary words, will be reviewed weekly by Principal Specialist, Dr. Gwen Harris and Curriculum Facilitator, Linda Landon.</p> <p>Principal Specialist, Dr. Gwen Harris and Curriculum Facilitator, Linda Landon will note the word wall maintenance on the observation forms.</p>
Schedule quarterly science field trips (if funds are available) related to units covered in the science standards.	Science Teachers Laraetta Burgess Sharon Oliver Rena Walker, Science Chair	October 2008	<p>Students will explore science outside the classroom and expand their knowledge.</p> <p>Lesson plans will be aligned with the state academic standards.</p> <p>Field trip schedule will be the documentation for this strategy.</p> <p>Students will maintain reflective journals with summaries about the exhibits they attended.</p>
Differentiate instruction by integrating the performing arts into instruction.	<p>Science Teachers Laraetta Burgess Sharon Oliver Rena Walker, Science Chair</p> <p>Dr. Gwen Harris,</p>	Sept. 2008	<p>The performing arts activities of music and drama will enhance the students' ability to understand key concepts in the standards.</p> <p>Weekly science lesson plans including performing arts activities such as music and drama will be reviewed weekly by Principal Specialist Dr. Gwen Harris and</p>

	Principal Specialist  Linda Landon, Curriculum Facilitator		Curriculum Facilitator Linda Landon.  Principal Specialist, Dr. Gwen Harris and Curriculum Facilitator, Linda Landon will note the integration of the performing arts observed on the observation forms.
Teachers will participate in the professional learning project through the Pee Dee Education Center.	Science Teachers Laraetta Burgess Sharon Oliver Renae Walker, Science Chair	July 2008	Teachers will be exposed to a variety of research-based strategies that will raise student achievement.  Science teachers Laraetta Burgess, Sharon Oliver, and Renae Walker, Science Chair, will maintain a journal for activities with the Pee Dee Education Center.
Science teachers will attend the state science conference.	Science Teachers Laraetta Burgess Sharon Oliver Renae Walker, Science Chair	October 2008	Teachers will be exposed to a variety of research-based strategies that will raise student achievement.  Science teachers Laraetta Burgess, Sharon Oliver, and Renae Walker, Science Chair will complete a school conference summary form and retain documentation of renewal recertification credits

## FOCUSED SCHOOL RENEWAL PLAN

### 2008–09 School Year of Implementation

#### Principal's Instructional Leadership Focused Goal to Increase Student Achievement

##### **Focused Principal's Instructional Leadership Goal 1:**

By April 1, 2009 20% of the students in grades 6, 7, and 8 will perform at the Proficient and/or Advanced levels in reading as measure as measured by the aligned correlation MAP Fall 2008 to Spring 2009.

*(The desired result is a positive impact on student achievement that supports the FSRP and aligns with the principal's responsibilities stated in the ERT process.)*

<b>Strategy</b> List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.	<b>Person(s) Responsible</b> <b>(Position/Name)</b>	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> <i>Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.</i>
Train teachers to analyze and disaggregate MAP data to make informed decisions.	Dr. Gwen Harris, Principal Specialist	Sept. 2008	Baseline data will be used as the measure to understand and use MAP results for instruction. <ul style="list-style-type: none"> <li>Analyze and disaggregate data (pre-test and post test). Data records will be kept by Dr. Gwen Harris, Principal Specialist. Teachers will maintain data notebooks in the classrooms.</li> <li>A school-wide staff development plan will be used to show how to utilize MAP results.</li> <li>The Curriculum Facilitator, Linda Landon, will be responsible for obtaining the agenda, sign-in sheets, and minutes of staff development.</li> </ul>
Schedule sufficient time for teachers to collaborate and plan effective lessons that demonstrate high quality standards-based instruction.	Dr. Gwen Harris, Principal Specialist  Linda Landon, Curriculum Facilitator	Sept. 2008	The Principal Specialist, Dr. Gwen Harris and the Curriculum Facilitator, Linda Landon will create a month by month timeline to provide planning time for high quality instruction. <ul style="list-style-type: none"> <li>The ELA teachers, Barbara Hill, Naomi Bradley, and Sharon Livingston will work together using a variety of resources to plan lessons that demonstrate best teaching practices</li> <li>The Curriculum Facilitator, Linda Landon, will meet with ELA teachers, Barbara Hill, Naomi Bradley, and Sharon Livingston at the 3<sup>rd</sup> Monday of the month departmental meetings to assist in aligning the standards to the assessments. Agenda, sign-in sheets, and minutes of each meeting will be obtained by Barbara Hill, ELA Chair.</li> </ul>

Provide technology that focuses on enhancing student performance.	Dr. Gwen Harris, Principal Specialist	August 2008	<p>The School Technology Coach, Renae Walker and Technology Assistant, Daniel Sims will assist teachers in implementing technology based instruction by helping them download research based software and practices.</p> <ul style="list-style-type: none"> <li>• Reading Plus software will be used to build reading fluency in an effort to increase student achievement. The Principal Specialist, Dr. Gwen Harris will utilize Reading Plus to show its relationship to student achievement.</li> <li>• ELA Teachers, Barbara Hill, Naomi Bradley, and Sharon Livingston will use Promethean Boards to aid them in using web-based instruction.</li> </ul>
Provide teachers with professional growth opportunities and the needed materials for effective bell-to-bell instruction everyday.	Dr. Gwen Harris, Principal Specialist	Sept. 2008	<p>The Principal Specialist, Dr. Gwen Harris will meet with the leadership team, to create a budget for ordering supplies for each department. The leadership team will submit a requisition of materials in a prioritized order. The leadership team includes:</p> <p>Curriculum Facilitator, Linda Landon          ELA Chair, Barbara Hill          Math Chair, Alfredda Richardson          Science Chair/Technology Coach, Renae Walker          Social Studies Chair, Sharon Livingston          7<sup>th</sup> Grade Team Leader, Naomi Bradley          Guidance Counselor, Leo Waller          Media Specialist, Sylvia Witherspoon</p> <ul style="list-style-type: none"> <li>• Materials will be received by Glenda Coard, bookkeeper and monitored with copies of packing slips for documentation by Dr. Gwen Harris, Principal Specialist.</li> <li>• Classroom libraries for ELA classes and book baskets for other content area classes will be provided. Dr. Gwen Harris, Principal Specialist and Linda Landon, Curriculum Facilitator will monitor the libraries on the District ELA observation form.</li> <li>• Provide funds for ELA teachers, Barbara Hill, Naomi Bradley, and Sharon Livingston to attend conferences that support effective standards-based instruction.</li> </ul>

**FOCUSED SCHOOL RENEWAL PLAN**  
**2008–09 School Year of Implementation**

**Principal's Instructional Leadership Focused Goal to Increase Student Achievement**

**Focused Principal's Instructional Leadership Goal 2:**

By April 1, 2009, 20% of the students in grades 6, 7, and 8 will perform at the proficient and/or advanced level in Math, as measured by the aligned correlation MAP Fall 2008 to Spring 2009.

*(The desired result is a positive impact on student achievement that supports the FSRP and aligns with the principal's responsibilities stated in the ERT process.)*

<b>Strategy</b> List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.	<b>Person(s) Responsible</b> <b>(Position/Name)</b>	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> <i>Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.</i>
Provide technology that focuses on enhancing student performance.	Dr. Gwen Harris, Principal Specialist	August 2008	The School Technology Coach, Renae Walker and Technology Assistant, Daniel Sims will assist teachers in implementing technology based instruction by helping them download research based software and practices. <ul style="list-style-type: none"> <li>Reading Plus software will be used to build reading fluency in an effort to increase student achievement. The Principal Specialist, Dr. Gwen Harris will utilize Reading Plus to show its relationship to student achievement.</li> </ul> ELA Teachers, Barbara Hill, Naomi Bradley, and Sharon Livingston will use Promethean Boards to aid them in using web-based instruction.



Provide teachers with the needed materials for effective bell-to-bell instruction everyday.	Dr. Gwen Harris, Principal Specialist	Sept. 2008	<p>The Principal Specialist, Dr. Gwen Harris will meet with the leadership team, to create a budget for ordering supplies for each department. The leadership team will submit a requisition of materials in a prioritized order. The leadership team includes:</p> <p>Curriculum Facilitator, Linda Landon            ELA Chair, Barbara Hill            Math Chair, Alfreada Richardson            Science Chair, Renae Walker            Social Studies Chair, Sharon Livingston            7<sup>th</sup> Grade Team Leader, Naomi Bradley            Guidance Counselor, Leo Waller            Media Specialist, Sylvia Witherspoon</p> <ul style="list-style-type: none"> <li>• Materials will be received by Glenda Coard, bookkeeper and monitored by Dr. Gwen Harris, Principal Specialist.</li> <li>• Classroom libraries for science classes will be provided. Dr. Gwen Harris, Principal Specialist and Linda Landon, Curriculum Facilitator will monitor the book baskets on the District Science observation form.</li> <li>• Provide funds for science teachers, Renae Walker, Loretha Burgess, and Sharon Oliver to attend science conferences that support effective standards-based instruction.</li> </ul>
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**FOCUSED SCHOOL RENEWAL PLAN**  
**2008–09 School Year of Implementation**

**Principal's Instructional Leadership Focused Goal to Increase Student Achievement**

**Focused Student Achievement Goal 3:**

By April 1, 2009 students in grades 6, 7, and 8 will score 70% or higher on the 2009 Science Benchmark II test.

*(The desired result is a positive impact on student achievement that supports the FSRP and aligns with the principal's responsibilities stated in the ERT process.)*

<b>Strategy</b> List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.	<b>Person(s) Responsible</b> (Position/Name)	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> <i>Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.</i>
Train teachers to analyze and disaggregate Benchmark data to make informed decisions.	Dr. Gwen Harris, Principal Specialist	Sept 2008	Benchmark data will be analyzed to understand and use the results to drive instruction. <ul style="list-style-type: none"> <li>Analyze and disaggregate data (pre-test and post test). Data records will be kept by Dr. Gwen Harris, Principal Specialist, and classroom teachers in their test data notebooks.</li> <li>A school-wide staff development plan will be used to show how to utilize benchmark results.</li> </ul> The Curriculum Facilitator, Linda Landon, will be responsible for obtaining the agenda, sign-in sheets, and minutes of staff development.
Schedule sufficient time for teachers to collaborate and plan effective lessons that demonstrate high quality standards-based instruction.	Dr. Gwen Harris, Principal Specialist	Sept. 2008	The Principal Specialist, Dr. Gwen Harris and the Curriculum Facilitator, Linda Landon will create a month by month timeline to provide planning time for high quality instruction. <ul style="list-style-type: none"> <li>The science teachers, Renae Walker, Laraetta Burgess, and Sharon Oliver will work together using a variety of sources to plan lessons that demonstrate best teaching practices</li> </ul> The Curriculum Facilitator, Linda Landon, will meet with Science teachers, Renae Walker, Loretta Burgess, and Sharon Oliver at the 3 <sup>rd</sup> Monday of the month departmental meetings to assist in aligning the standards to the assessments. Agenda, sign-in sheets, and minutes of each meeting will be obtained by Renae Walker Science Chair.
Provide technology that focuses on enhancing student performance.	Dr. Gwen Harris, Principal Specialist	August 2008	The School Technology Coach, Renae Walker and Technology Assistant, Daniel Sims will assist teachers in implementing technology based instruction by helping them download research base software and practices. <ul style="list-style-type: none"> <li>Science teachers, Renae Walker, Laraetta Burgess, and Sharon</li> </ul>

			<p>Oliver will utilized the COW (Curriculum on Wheels) software to make learning more rigors and relevant. The Technology Coach, Renae Walker and Assistant Daniel Sims will train and assist teachers as needed. Renae Walker and Daniel Sims will maintain an activity log of services.</p> <ul style="list-style-type: none"> <li>• Science teachers, Renae Walker, Laraetta Burgess, and Sharon Oliver will use Promethean Boards to aid them in using web-based instruction.</li> <li>• Lesson plans will be reviewed weekly including the use of technology by Dr. Gwen Harris, Principal Specialist, and Linda Landon, Curriculum Facilitator.</li> <li>• Weekly observations by Dr. Gwen Harris, Principal Specialist and Linda Landon, Curriculum Facilitator will include technology.</li> </ul>
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**FOCUSED SCHOOL RENEWAL PLAN**  
**2008–09 School Year of Implementation**

**District Administrators’ Instructional Leadership Focused Goal to Increase Student Achievement**

**District Administrators’ Instructional Leadership Goal 1:** By March 1, 2009, 100% of all ELA and Math teachers will demonstrate proficiency in teaching practices and instructional delivery as measured by 4 out of 6 observations using the district’s observation tools to ensure that **20% of sixth through eighth grade students will score proficient or advanced as measured by the MAP Fall 2008 to Spring 2009.**

*(The desired result is a positive impact on student achievement that supports the school’s FSRP and aligns with the district administrators’ responsibilities stated in the ERT process.)*

<b>Strategy</b> List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.	<b>Person(s) Responsible (Position/ Name)</b>	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> <i>Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.</i>
1. Conduct at least two observations or walk-throughs per quarter with ELA and math teachers.	Barbara Ragin, Assistant Superintendent Cynthia Risher, Technology Director	October 2008	A monthly report rubric detailing the two completed observations for ELA and math teachers will be provided to the administrator. Consultants contracted by the district will also provide monthly detailed reports on the frequency, types, and effectiveness of instructional related assistance provided.  <i>Barbara Ragin</i>
2. Provide opportunities for certified staff to attend state, regional, and national conferences on scientifically-based instructional practices in reading and writing, math, science, social studies, special education, and cultural diversity.	Barbara Ragin, Assistant Superintendent	September 2008	Requisitions for professional development will be reviewed and approved if there is an alignment with appropriate citations in either the school’s renewal, Title I, or Alternative Technical Assistance plan. A review of completed teachers’ Professional Development and Verification forms will be reviewed and approved for participation in off-site professional development training.  <i>Barbara Ragin</i>
3. Meet with teacher leadership teams and curriculum facilitators so that teachers can receive assistance in implementing instructional strategies and diagnostic procedures designed to meet the identified needs of the teachers in the areas of ELA and math.	Barbara Ragin, Assistant Superintendent	October 2008	A meeting will be held at least once each quarter with ELA and math lead teachers to analyze test data, report card grade analysis sheets, and teacher created assessments. Agendas and attendance rosters will be maintained. Minutes of meetings and suggestive strategies will be disseminated to the administrator, curriculum facilitator, and leadership teams for follow-up based on specific individual needs of ELA and math teachers.  <i>Barbara Ragin</i>

# FOCUSED SCHOOL RENEWAL PLAN

## 2008–09 School Year of Implementation

### District Administrators' Instructional Leadership Focused Goal to Increase Student Achievement

**District Administrators' Instructional Leadership Goal 1 (Continued):** *(The desired result is a positive impact on student achievement that supports the school's FSRP and aligns with the district administrators' responsibilities stated in the ERT process.)*

<b>Strategy</b> List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.	<b>Person(s) Responsible</b> <b>(Position/Name)</b>	<b>Start Date</b> <b>of Strategy</b>	<b>Indicator(s) of Implementation</b> <i>Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.</i>
4. Assist the school administrative staff in budgeting and monitoring funds for the purpose of implementing an after-school program, a before school enrichment initiative, and test preparation classes for students who are at risk for failing PACT or EOCEP.	Barbara Ragin Assistant Superintendent	September 2008	Requisitions for extended learning opportunities and test preparation classes will be reviewed and approved if there is an alignment with appropriate citations in either the school's renewal or Alternative Technical Assistance plan. Budget reports will serve as documentation for expenditures incurred for this strategy.  <i>Barbara Ragin</i>
5. Provide teachers with materials and human resources needed to construct standards-based tests aligned with the curriculum.	Barbara Ragin, Assistant Superintendent	September 2008	Requisitions for instructional materials will be processed within two weeks of receipt in the Office of Instruction. ELA, math, science, and social studies consultants will be contracted to provide demonstration lessons, observations, conduct book studies, or serve as coaches. Consultants will provide quarterly reports and additional assistance for teachers who are not consistently using best instructional practices as measured by a walkthrough or an observation instrument.  <i>Barbara Ragin</i>
6. Provide opportunities for certified staff to attend state, regional, and national conferences on scientifically-based instructional practices in reading and writing, math, science, social studies, special education, and cultural diversity.	Barbara Ragin, Assistant Superintendent	October 2008	Requisitions for professional development will be reviewed and approved if there is an alignment with appropriate citations in either the school's renewal, Title I, or Alternative Technical Assistance plan. A review of completed teachers' Professional Development and Verification forms will be reviewed and approved for participation in off-site professional development training.  Barbara Ragin
7. Review and monitor lesson plans for analysis of multiple intelligences, learning styles, higher order thinking, problem solving, and inquiry skills.	Barbara Ragin, Assistant Superintendent and Ernestine Oliver, Curriculum Coordinator	September 2008	Lesson plans review with constructive feedback will be provided to the administrator, ELA and math teachers at least twice per semester. On-site assistance will be provided to teachers demonstrating a need for in writing effective plans and will be noted on the administrator's monthly focused plans.  <i>Barbara Ragin</i>

**FOCUSED SCHOOL RENEWAL PLAN**  
**2008–09 School Year of Implementation**

**District Administrators’ Instructional Leadership Focused Goal to Increase Student Achievement**

**District Administrators’ Instructional Leadership Goal 2:** By March 1, 2009, **80%** of all content area teachers will demonstrate competency in using data effectively to guide instructional delivery as measured by **4 out of 6 observations** using the district’s observation instrument so that **70%** of students in grades 6-8 will increase 1 performance level on PACT as measured by an increase of a total **20 points or more from fall (October 2008) to winter (March 2009) benchmark tests in science, math, and ELA.**  
*(The desired result is a positive impact on student achievement that supports the school’s FSRP and aligns with the district administrators’ responsibilities stated in the ERT process.)*

<b>Strategy</b>  <b>List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.</b>	<b>Person(s) Responsible (Position/ Name)</b>	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b>  <i>Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.</i>
1. Assist the school in creating a system of support and “coaching” for inexperienced teachers and teachers who are having difficulty in methodology and pedagogy.	Barbara Ragin, Assistant Superintendent	September 2008	Logs from mentors will be collected and analyzed twice yearly to determine the instructional support provided to teachers by assigned mentors. Inexperienced teachers and veteran teachers lacking pedagogy and methodology will be required to attend an induction class and will also be paired with a coach or consultant. Attendance rosters, class syllabus, and mentor-mentee roster will be maintained.  <i>Barbara Ragin</i>
2. Provide professional development for the administrator and teachers on analyzing and using a range of data to improve instructional practices in the content areas of math and ELA.	Barbara Ragin, Assistant Superintendent	September 2008	Professional development workshops will be offered twice yearly on data analysis and its importance in guiding instructional practices. A compilation of assessment data and quality student assessments will be maintained and analyzed (with a brief rubric or report being forwarded to teachers).  <i>Barbara Ragin</i>
3. Meet with content area teachers at least twice yearly to engage in test data analysis, curriculum alignment, and calibration to determine rigor and relevance in teaching practices.	Barbara Ragin, Assistant Superintendent	September 2008	At least two sample students’ assignments in ELA and math will be analyzed twice yearly for calibration and alignment. Results of analysis will be provided to teachers with suggested strategies to ensure higher order thinking skills in all lessons.  <i>Barbara Ragin</i>
4. Provide funds for teachers and the curriculum facilitator to engage in continuous and relevant professional development (conferences and off-campus workshops) aimed at enhancing teachers’ knowledge of content, resources and effective research-based instructional strategies.	Barbara Ragin, Assistant Superintendent	September 2008	Requisitions for professional development will be reviewed and approved if there is an alignment with appropriate citations in either the school’s renewal, Title I, or Alternative Technical Assistance plan. A review of completed teachers’ Professional Development and Verification forms will be reviewed and approved for participation in off-site professional development training.  <i>Barbara Ragin</i>

**FOCUSED SCHOOL RENEWAL PLAN  
2008-09 School Year Implementation**

**Title and Description of each Program and Initiative  
Included in the FSRP**

COW (Curriculum on Wheels) by Ignite Learning is a curriculum that includes the performing arts such as music and drama, and video clips.

PACT (Palmetto Academic Challenge Test) is the South Carolina state achievement test.

MAP (Measurement of Academic Performance) is a nationally normed test by the Northwest Evaluation Association

ELA is English Language Arts.

Promethean Boards are state of the art smartboards.

SCIRA is the South Carolina International Reading Association

Fantastic Five is 180 five minute warm ups that spiral the five strands of the math standards.

Gourmet Appetizers are problem solving activities that require higher levels of thinking.

After School Program is for below basic students needing additional help beyond the regular classroom

Early Bird Academy is for students that scored within five points of proficient on the 2008 PACT test.

Science Vocabulary Walls are word walls developed as a science unit progresses to include new science vocabulary.

Pee Dee Education Center is collaboration between the State Department of Education's Center of Promising Practices and the Pee Dee Education Center, Florence, SC.

Differentiated Instruction recognizes that students have varying background knowledge, readiness, language, preferences in learning, and interests.

Science Benchmark I is a test given at the end of the first nine weeks to show mastery of the standards taught the first nine weeks.

Science Benchmark II is a test given at the end of the second nine weeks to show mastery of standards taught during the second nine weeks.